

# SCHOOLS

## JOINT SCHOOL COMMITTEES

### CONCORD-CARLISLE REGIONAL SCHOOL COMMITTEE

Sara Wilson, Chair  
Heather Bout, Vice Chair  
Alexa Anderson  
Court Booth  
Fatima Mezdad  
Eva Mostoufi  
Cynthia Rainey

#### **New Members of the Regional School Committee**

Sara Wilson was welcomed to the Regional Committee as one of the representatives from Carlisle as well as Alexa Anderson and Fatima Mezdad as representatives from Concord.

### CONCORD SCHOOL COMMITTEE

Court Booth, Chair  
Cynthia Rainey, Vice-Chair  
Alexa Anderson  
Heather Bout  
Fatima Mezdad

#### **New Members of the Concord School Committee**

In 2020, Alexa Anderson and Fatima Mezdad were welcomed to the School Committee following Concord elections and Town Meeting.

#### **Statement of Appreciation from the Joint School Committees**

Since early March of 2020, we found ourselves in a world that is unlike any that we could have imagined prior to this year. We find ourselves re-defining the concepts of education, socialization, and even community. Many of us find ourselves at a loss, grasping for connection, predictability, or some sense of normalcy. At the same time, we also find ourselves miraculously supported in this

process of searching and redefining by our teachers, staff, students and residents of Carlisle and Concord.

A year ago, the idea of transitioning school to a remote experience would have seemed baffling, ludicrous, and unimaginable. Changes to learning plans or curriculum would take months or even years of research, testing, revision, and training. But on March 13, we were forced to close the doors of the schools, and within 48 hours, our district leaders and teachers introduced a remote learning plan for all students in our district. To be clear, this was an incredible feat. Since then, there has been extraordinary collaboration amongst teachers and administrators to refine and improve this plan, all the while maintaining a constant level of support and engagement for students. In a time of such uncertainty, this support and engagement are truly invaluable. Our schools have provided students with a structure for their days, a platform for productivity, and a sense of community. Teachers have given our children — both literally and figuratively — a reason to get up every morning.

Although it feels like it only scratches the surface to say a mere “Thank You”, we would like to express our deep and genuine gratitude for the time, effort, creativity, determination, and thoughtful care that our district leader and teachers dedicate to our students every day. We are also grateful to all the parents and community members who volunteer their time on behalf of Concord-Carlisle High School (CCHS) and Concord Public Schools. Most of all, members want to thank the citizens of Carlisle and Concord for their ongoing support of the schools. That support was more evident than ever as the Towns and Schools faced the challenges presented by the pandemic.

In addition, members wanted to acknowledge and thank Yuval Erlich and Wallace Johnston for their service on the Concord and Concord-Carlisle Regional School Committees as well as David Model for his service to the Regional School Committee.

## **Mission and Core Values**

Members of the School Committee use the vision articulated in the District's mission statement and core values to guide decisions. The mission of the Concord Public Schools and the Concord-Carlisle Regional School District is to educate all students to become independent lifelong learners, creative thinkers, caring citizens, and responsible contributors to our increasingly diverse global society. The core values of excellence, engagement, perseverance, inclusion and innovation are reflected in the 2018-2023 district strategic plan and the programs, services and activities which support student learning.

## **COVID-19**

The impact of COVID-19 presented great and unprecedented challenges for all aspects of teaching and learning. With less than one week's notice, Concord Public Schools pivoted from the standard in-person classroom-based learning to an entirely remote approach. School Committee members worked to support District leaders who were charged with addressing the challenges such as providing students with structure, supporting special education students, addressing technology issues with students and teachers, distributing food, maintaining connections between students and teachers, and providing students with appropriate mental health supports.

During the late spring and early summer, school committee members participated on the COVID-19 Taskforce comprised of teachers, counselors, students, parents, public health officials and district leaders to advise the Superintendent on developing plans for the 2020-21 school year. The plans were informed by state guidance and designed to address public health, educational depth and consistency, and the well-being of students, teachers, and staff. As part of the planning process, School Committee members and the Administration focused on providing students with live teaching and learning opportunities.

## **Continued Implementation of the 2018-2023 District Strategic Plan**

Following a comprehensive planning process that was driven by a 50-member stakeholder group that

included faculty, students, school committee members, parents, community members and school administrators, a strategic plan was formed to shape a shared vision for both Districts. The plan features efforts in key areas such as reducing student stress, maintaining academic excellence and work related to cultural proficiency and awareness. The strategic plan is utilized to guide and prioritize decision making regarding teaching and instruction, curriculum, budgets, and planning for facilities amongst other matters. Also, it will include provisions for analysis and review of the plan's on-going success as well as for on-going input from the public.

## **School Committee Focus on Cultural Competency and Anti-Racism Work**

During 2020, the School Committees prioritized the Districts' overall strategic planning objective to create a collaborative and inclusive culture in the schools and community that values diversity and recognizes the contributions and uniqueness of each learner. This work is being approached with five strategic initiatives that include:

- Developing a shared community understanding of what diversity means in Concord and Concord-Carlisle Public Schools and develop district procedures for applying this understanding to work being conducting in the schools.
- Implementing and expanding ongoing professional development for all staff with a focus on cultural proficiency and inclusive practices to meet the individual learning needs of each student.
- Increasing culturally responsive curriculum and students' knowledge and understanding of a wide variety of perspectives and learning styles.
- Continue to actively recruit and maintain a diverse staff in the district.
- Partner with students and families from Boston to increase opportunities for them, as members of the community, to participate in the schools and Concord and Carlisle communities.

## **Extension of Superintendent's Contract**

Members of the Concord and Concord-Carlisle Regional School Committees voted unanimously to renew the current contract for Superintendent Dr. Laurie Hunter. The new contract has a term of five years and will expire on June 30, 2025.

**School Committees Urge Focus on Student Well-Being and Learning; Moratorium on MCAS**  
The Concord and Concord-Carlisle Regional School Committees voted to endorse a resolution offered by the Massachusetts Association of School Committees (MASC) urging state education leaders to forgo MCAS testing during the pandemic to help local school districts increase focus on student's social-emotional well-being and direct student instruction. By supporting the resolution, School Committee members are expressing their desire to maximize instructional time as opposed to time for standardized testing.

**Concord Public Schools Budget and Enrollment**  
Concord Public Schools (CPS) serves 1,991 students in grades K-8. CPS experienced a decrease of 89 students in FY21 compared to FY20. During the past decade, the enrollment has remained consistent between a high of 2,152 (FY13) and a previous low of 2,072 (FY16). The Superintendent and School Committee carefully monitor enrollment projections as well as other factors that could impact enrollment such as new housing projects and pre-school enrollment levels.

The goal of the School Committee is to develop budgets that meet the needs of our students and teachers while being sensitive to the impact on taxpayers. The School Committee works with District leaders to discuss funding priorities and cost drivers as well as to discuss budget recommendations with the Town of Concord Finance Committee. Ultimately, Concord residents decide budget levels at Town Meeting; during 2020, an operating budget of \$40,777,193 was approved, which represents a 3.52% percent increase from the previous year's budget.

**Concord Middle School Building Committee: Feasibility and Schematic Design Work**  
Concord residents authorized a feasibility study and schematic design options for a new middle school building that would be designed and constructed in a manner consistent with Concord's sustainability goals and principles. The Town of Concord Select Board appointed a building committee that included two members of the Concord School Committee, Court Booth and Heather Bout.

During 2020, members of the School Committee monitored and participated in the public process for this effort and started the work with Superintendent Hunter to create an educational plan that will help guide the design of the proposed facility.

**Continued Focus on Sustainability**  
The Concord Public School Committee approved the purchase of a new electric bus as part of their work with Superintendent Hunter to implement a comprehensive approach to environmental sustainability for the school districts. The purchase was facilitated by a grant that will cover 80% of the purchase price. School Committee members thanked Town of Concord Sustainability Director Kate Hanley and resident Brian Foulds who drafted the Town Meeting article which facilitated the purchase. The Committee expects to purchase additional electric buses soon.

**Concord-Carlisle Regional School District Budget and Enrollment**  
Concord-Carlisle High School has 1350 students in grades 9-12. CCHS experienced an increase of 30 students in FY21. The Superintendent and School Committee carefully monitor enrollment projections as well as other factors that could impact enrollment such as new housing developments.

The goal of the School Committee is to develop budgets that meet the needs of our students and teachers while being sensitive to the impact on taxpayers. The School Committee works with District leaders to discuss funding priorities and cost drivers as well as to discuss budget recommendations with the Finance Committees of Carlisle and Concord. Ultimately, residents of Carlisle and Concord decide budget levels at Town Meetings; during 2020, the FY21 operating budget of \$30,607,219 was approved which represents a 1.22% percent increase from the previous year's budget.

The approval of the budgets for both CPS and CCRSD is the culmination of a multi-month process that begins with the submission of the annual School Improvement Plan that is developed and guided by the Districts' strategic plan and

includes input from teachers, parents, and administrators. Based on these plans, the Superintendent and the Director of Finance and Operations propose a budget to the School Committee who further develop the recommendations and present them to the Concord and Carlisle Finance Committees for their review. Throughout this process, the School Committee engages with the public by encouraging them to attend regularly scheduled business meetings and through discussions at various public forums.

## **SUPERINTENDENT'S REPORT**

Dr. Laurie Hunter, Superintendent

This year, I write in a personal tone in hopes of indicating the deep impact this community's support has had on the schools this year. Concord has a long tradition of valuing its schools in a way not seen in many places. I am sure that this value is what led to a collective vision of the schools in crisis. This common vision of serving the community's children during the pandemic came to be when we reopened the schools in-person on September 9, 2020 after six months of empty buildings and remote learning. We have been thrilled to remain open since then through a balance of physical safety, instruction, and overall well-being.

Ever since March, parents and teachers partnered in ways more intimate than ever before. Teachers are live streaming into homes and students are streaming into classrooms. The complete transformation of instruction into multiple models that can flexibly intertwine with one another was done with passion and dedication by a faculty fiercely committed to learning under any circumstances. For almost a year now, teachers recreated everything they do. Their dedication allowed us to foster a safe model for in-person instruction with both hybrid and remote models simultaneously. Similarly, parents directly and

indirectly support their children on a daily basis as we navigate these new approaches. The success to date is a result of this incredible partnership between home and school. Of course, the role of school nurses and custodians is critical as are those of support staff, food service and transportation whose environments also changed completely.

Throughout it all, the town offered its resources often without request. I will attempt to name the many ways in which this support took form, knowing the list may not be complete.

- Concord Health Director Susan Rask and Public Health Nurse Tricia McGean have been highly involved throughout the process by supporting us daily in safety measures and management of COVID cases. At the time of this report at the end of January 2021, 113 COVID cases were connected to the schools. The schools remained open while navigating contact tracing and quarantines very much as a result of this partnership.
- The Town Manager and the entire town leadership team engaged with us as the pandemic arrived and continually inquired as to our needs.
- Concord Recreation created programs at each of the three elementary schools to support afternoons of remote learning and daycare needs for parents given the half day model in Kindergarten through Grade 5. An additional program at Ripley allowed for per diem support for staff juggling their own children's hybrid and remote school schedules.
- The Concord Fire Department provided ongoing leadership and support in crisis management as well as resources and connections. One such connection led to the ability to partner with a site for symptomatic testing and to begin symptomatic testing on site at CCHS.
- The Concord Police Department offered extensive support in the work to actively rebuild the traffic and transportation plans with us given the limited availability of bus ridership due to distancing needs. With approximately 50% of students arriving in another mode beside the bus, arrival and dismissal at school required close care. A record number of students now bike to school which has also been highly supported by Concord Police.
- Concord Public Works and Highway Department altered driveways and modified

entrances to allow for these changes to the transportation plan so buses could utilize entrances they had not previously accessed. When quarantines impacted our plowing crew, they immediately offered help to ensure school would reopen after a storm.

- Concord Facilities provided HVAC personnel to ensure the readiness of the middle school buildings that required modifications prior to the return of students.
- The Concord Free Public Library partnered with us during the summer reading program leading to a record number of students participating. Programming for children and access to virtual resources has been ongoing since the closure in March.
- Emerson Hospital has been an important partner in offering medical and health consultation as well as partnership on various projects.
- The community's many medical and science professionals engaged directly on the 11 committees formed last summer and continue to advise us often.
- The collaboration with the Concord Finance Committee and Select Board led to a successful rebuilding of budget proposals for FY21.
- It has been our pleasure to collaborate to host Town Meeting on the Doug White Field and host the town's vaccine distribution center on the CCHS property.

Finally, I would be remiss not to highlight the amazing young people of Concord who engage in these uncharted waters with us daily. Their energy, enthusiasm, cooperation, and joy has been our guiding light. Thank you all for the support and dedication that allowed crisis to become an opportunity to serve these children and community so well.

## MINUTEMAN VOCATIONAL TECHNICAL SCHOOL

Dr. Edward A. Bouquillon, Superintendent-Director



### **Despite Pandemic, School Continues to Grow**

Even with the challenges the pandemic has imposed on schools nationwide, Minuteman High School continues to experience growth in enrollment, programming, and in its physical footprint with the ongoing construction of athletic fields as part of the final phase of the school building project. The increased enrollment demand from families living in Minuteman's member towns is higher than projections made as the school was being designed. New and soon-to-be-implemented programming in animal science, multimedia engineering, advanced manufacturing, and robotics, are meeting the needs of the 21st century and narrowing the skills gap. Additionally, Minuteman's commitment to athletics is stronger than ever – marked with the Minuteman School Committee's unanimous approval to begin construction of three lighted synthetic fields on the campus.

Using a hybrid learning model for 2020-21 school year, Minuteman has operated with one grade of students in the building per week to receive hands-on, career technical education (CTE) instruction, with academics and other content taught remotely. The administration is exploring options to safely include more students in person. Students have demonstrated resiliency with their eagerness to learn and adaptation of different learning and service models.

### **Adapting to Growing Enrollment Demand**

As word spreads that Minuteman High School gives students a revolutionary, competitive advantage and a high-quality career technical education a new

state-of-the-art building – with nearly all students entering college or career shortly after graduation – the enrollment demand increasing. Currently, 89% of Minuteman’s ninth grade students (or 159 students) live in the district’s member towns.

Minuteman experienced growing member-town enrollment for the Class of 2024, this year’s ninth-grade class. There were 390 total applications received for students enrolling in the Class of 2024, with 252 of those applications from students living in Minuteman’s nine member towns – for 179 total open slots. By comparison, in 2019 and 2018, Minuteman received 272 and 168 total applications, respectively.

As of late January 2021, Minuteman received 316 total applications for the Class of 2025, for a total of approximately 185 total freshman slots, with two months remaining to apply.

### **Athletic Fields Project**

Construction has begun of three new athletic fields on the Minuteman campus with an anticipated completion date of October 2021. The three synthetic turf fields will support football, boys’ and girls’ soccer, cross country, baseball, softball, and boys’ lacrosse, with a potential for future girls’ lacrosse and girls’ field hockey, as well as expanded track and field programs. The district member towns approved lighting for all three fields, providing additional hours of use and enjoyment by Minuteman, our member towns and other sports groups.

Minuteman has had a long-standing commitment to accessible athletics programming with a “no cut, no fee” policy. Sports are a crucial component of the high school experience for many students. Athletes learn sportsmanship, teamwork, and the value of physical fitness. Having state of the art athletic fields for our students and our member towns gives us all something to look forward to in 2021 and many years to come.

### **Adapting to Change**

Minuteman is nimble at adapting to change, as demonstrated with providing programming that narrows the skills gap and meets the needs of the 21st century. Our students and teachers were quick

to shift learning and teaching models during the ongoing pandemic, highlighting their perseverance and dedication to high-quality career technical education.

In the Culinary Arts and Hospitality program, where students operate The District Restaurant and Café, which is typically open to the public, students shifted their business model to produce hundreds of meals per week for Food Link MA to help local people in need. The culinary students also sell food through a contact-less pick-up outside the school building. In the Horticulture and Plant Science program, an instructor adopted a bee keeping curriculum and installed beehives outside the school, providing hands-on learning in the subject when students returned in the fall.

As Minuteman looks to the future, it is continuing to be responsive to the economy of today and tomorrow. In December 2020, Minuteman was awarded \$300,000 from Governor Charlie Baker’s Skills Capital Grant to expand programming for both high school and adult evening students in robotics automation and logistics engineering. With a massive rise in automated warehousing creating responsive supply chains, the demand for a highly trained and skilled workforce is increasing dramatically.

### **Class of 2020 Achievements**

About 85% percent of Minuteman High School’s Class of 2020 graduates have entered college, career, advanced training, or the military – a slightly lower percentage than usual due to the pandemic. More than 70 colleges and universities accepted Minuteman graduates, including Champlain College, Lesley University, Worcester Polytechnic Institute, University of Massachusetts, University of Southern Maine, Keene State College, Stonehill College, Savannah College of Art and Design, and more. Most students who sought certifications in their respective fields received them prior to graduation, which includes various certifications from Occupational Safety and Health Administration (OSHA) in hazardous materials removal, biotechnology, plant science, and health care.

### Class of 2020 Graduates from Concord

There are currently 25 students from Concord attending Minuteman in the 2020-2021 school year. There were six Concord graduates in the Class of 2020:

- Spencer Lanchester, Automotive Technology major. He has secured a job with an automotive repair shop.
- Kevin Williams, Automotive Technology major. He has secured a job with a landscaping company.
- Lucy van Duzer, Design and Visual Communications major. She is attending Champlain College to major in Game Art.
- Chase Cupp, an Electrical Wiring major. He has secured a job with a flower distribution company.
- Nicholas Moy, a Robotics major. He is attending Worcester Polytechnic Institute.
- Benjamin Tangora, a Robotics major. He was accepted to Castleton University and Champlain College.

## THE SCHOLARSHIP FUND OF CONCORD AND CARLISLE

### *Executive Committee*

Rebecca Britten 'Bee' Loprete - Chair  
Devra Feshbach-Meriney - Assistant Chair  
Steve Payne - Treasurer  
Albert Powers - Assistant Treasurer  
Elaine DiCicco - Secretary  
Paul Ressler - Past Chair  
Lucy V. Miller - Past Chair

### *Trustees*

Hanna Bruno  
Maura Kenneally Clark  
Lucy Miller  
Elaine Rabb  
Paul Ressler

### *Associate Trustees*

Kenneth Anderson  
Ed Bernard  
Nick Carter  
Jeanne DeTemple  
Molly Eberle  
Joe Laurin  
Kelly McIntosh  
Travis Minor  
Kathleen Reidy  
Tom Rutledge  
Kathleen Snook  
Phoebe Sturges

### *Trustee Emeriti*

Dorothy Bean  
David Gould

The Scholarship Fund of Concord and Carlisle (formerly known as the Concord-Carlisle Scholarship Fund) was established in 1966 to provide need-based grants to deserving young men and women from Concord or Carlisle to obtain additional educational opportunities after secondary school. The Fund is a tax-exempt charitable trust. Recipients must either live in or have attended school in either town.



*The Scholarship Fund of Concord and Carlisle 2020-21 Trustees*

*Left to Right – Top: Bee Loprete, Priscilla White Sturges, Ken Anderson, Devra Feshbach-Meriney, Al Powers. Left to Right – Middle 1: Paul Ressler, Elaine DiCicco, Kathi Snook, Kathleen Reidy, Travis Minor. Left to Right – Middle 2: Molly Eberle, Steve Payne, Elaine Rabb, Kelly McIntosh, Hanna Bruno. Left to Right – Bottom: Maura Kennealy Clark, Jeanne DeTemple, Phoeb Sturges, Joe Laurin (not in photo: Nick Carter, Lucy Miller, Ed Bernard, Tom Rutledge, Dorrie Bean and David Gould)*

The Scholarship Fund of Concord and Carlisle celebrated its 50th anniversary in 2016. Grateful for the continued support from the townspeople of Concord and Carlisle, we look forward to the next 50 years of supporting our young men and women who aspire to higher levels of education.

The Fund is administered by a 23-member volunteer board of trustees. Scholarships are financed through an annual appeal, a student-staffed phonathon, and by income generated from memorial gifts, bequests, and named funds. For more information about The Scholarship Fund, please see the website: [thescholarshipfundofcc.org](http://thescholarshipfundofcc.org)

In 2020, the trustees awarded \$215,305 supplemented by \$37,445 from The Scholarship Fund’s affiliated organizations, bringing the total to \$252,750 awarded to 54 high school seniors and in-college students. Since its inception, The Scholarship Fund has assisted over 1,400 students.

The Scholarship Fund of Concord and Carlisle Trustees are pleased to announce that the following students have been awarded scholarships for the 2020-2021 academic year.

- Scholarships marked with one asterisk are managed by the Scholarship Fund of Concord and Carlisle.
- All other scholarships are managed by the named affiliate organization.

## Scholarship Recipients

The Abby Memorial Scholarship\*  
Asare-Danquah, Janesse

The Acton Toyota of Littleton  
Scholarship  
Aiello, Christina

The William W. Anderson  
Memorial Scholarship\*  
Malek, Mahera

The Janet Babb Memorial  
Scholarship\*  
Maione, Evan

The Bean Family Scholarship\*  
Song, Yoonjae

The Trudy Biernson Memorial  
Scholarship\*  
Lathrop, Kierthan

The Carlisle Police Association  
Scholarship  
Chelton, Jillian

The CCHS Class Of 1962 John F.  
Donovan Scholarship\*  
Malek, Mahera

The Kay Chambers Scholarship\*  
Wilcoxson, Emma

The Concord Children's Center  
Scholarship  
Smith, Devin

The Concord Firefighters' Relief  
Association Scholarship  
Couvillon, Elsa

The Concord Lions Club  
Scholarship  
Aiello, Christina  
Morgan, Jeb

The Concord Police Relief  
Association Scholarship  
Asare-Danquah, Janesse

The Concord Women's Club/Ruth  
Bullerwell Scholarship\*  
Morgan, Jeb

The Mary Connorton Memorial  
Scholarship\*  
Hughes, Keilan

The Guido S. D'Asti Memorial  
Scholarship\*  
Maione, Evan

The Clair Day Memorial  
Scholarship\*  
Hughes, Keilan

The Charles W. & Nancy I. Dee  
Memorial Scholarship\*  
Morgan, Jeb

The Norman E. & Joan M. Dee  
Scholarship\*  
Song, Minjae

The Elaine DiCicco Scholarship\*  
Johnson, Kira

The Engel & Völkers Scholarship  
Aiello, Christina

The Charles Evans Scholarship\*  
Malek, Mahera

The John B. Finigan Memorial  
Scholarship\*  
Hoyt-Rouse, Mitiku

The Wilson Flight Scholarship\*  
Elsa, Couvillon

The Garden Club of Concord  
Scholarship  
Thomas, Alexa

The Essie Golden Memorial  
Scholarship\*  
Hughes, Keilan

The Bobby Gray Memorial  
Scholarship\*  
Riley-Honan, David

The Margaret Haggerty Memorial  
Scholarship\*  
Haddad, Philip

The Teresa ("Teri") D. Hale  
Memorial Scholarship\*  
Unger-Laffin, Sativa

The Wells A. Hall Memorial  
Scholarship\*  
Morgan, Jeb

The Anthony Halls-Keenan Smith  
Scholarship\*  
Asare-Danquah, Janesse

The Thomas Hart Memorial  
Scholarship\*  
Song, Minjae

The Christopher Hentchel/WIQH  
Scholarship\*  
Hoyt-Rouse, Mitiku

The Jiro & Tama Ishihara Memorial  
Scholarship\*  
Keaton, Benjamin

The Seitaro & Shina Ishihara  
Memorial Scholarship\*  
Rice, James

The Vinod Jalan Memorial Scholarship* Asare-Danquah, Janesse	The Middlesex Savings Charitable Foundation Scholarship Vasiliadis, Paula	The Rotary Club of Concord William L. Eaton Memorial Scholarship Morgan, Jeb
The Casper C. Jenney & Eleanor M. Jenney Memorial Scholarship* Asare-Danquah, Janesse Cote, Glen Johnson, Kira Sanderson, Robert	The Barbara Schips Miller Scholarship* Vasiliadis, Paula	The Rotary Club of Concord Richard L. Hale Scholarship Asare-Danquah, Janesse
The Diane Kenneally Memorial Scholarship* Keaton, Benjamin	The Arthur ("Art") & Lee Milliken Memorial Scholarship* Tull, Nala	The Rotary Club of Concord Thomas R. Huckins Memorial Scholarship Couvillon, Elsa
The Knights Of Columbus Scholarship* Goode, Adrian	The Janet Gates Peckham Memorial Scholarship* Hughes, Keilan	The Rotary Club of Concord Capt. Thomas J. Hudner, Jr. Scholarship Aiello, Christina
The Sally Lanagan Memorial Scholarship* Bowen, Maiya	The Albert L. & June B. Powers Scholarship* Song, Yoonjae	The Scholarship Fund of Concord and Carlisle Scholarship* Bosomprah-Bonsu, Laud Bowen, Maiya Burch, Alexander Chelton, Jillian Cucinotta, Alyssa Dunn, Julia Elliot, Isabella Fein, Sara Gerstmyer, Marin Haddad, Philip Hamel, Alexander Hardacker, Leah Hoyt-Rouse, Yeruksew Hunter, Denkeis Israel, Charles Jacobs, Julia Johnson, Kira Kaufman, Marinna Keaton, Benjamin Koval, Chloe Maione, Evan Maione, Olivia Morgan, Jeb Rice, James Rojas-Valvo, Julian Thomas, Alexa Tong, Aaron Tong, Amanda Tull, Nala Unger-Laffin, Sativa
The Norton Levy Memorial Scholarship* Lathrop, Kierthan	The David Prifti Memorial Scholarship* Hughes, Keilan	
The Charles E. Manion, Jr., Memorial Scholarship* Aiello, Christina	The Katrina J. Przyjemski Memorial Scholarship* Tull, Nala	
The Adrian A. Martinez Memorial Scholarship* Hoyt-Rouse, Mitiku Hunter, Denkeis Huseni, Aliya Kovacevic, Liviya	The Marguerite Purcell Memorial Scholarship* Koval, Chloe	
The Elizabeth A. Mattison Memorial Scholarship* Zeinoun, Gabriel	The Nick Ressler Memorial Scholarship* Hutchinson, Burke	
The Elizabeth V. McAllister Memorial Scholarship* Aiello, Christina	The Rivercrest-Deaconess-Newbury Court Scholarship Wilcoxson, Emma	
The Mary F. McHugh Memorial Scholarship* Maione, Evan	The Maura Roberts Memorial Scholarship* Kaufman, Marinna	
	The Charles A. Robichaud Scholarship* Keaton, Benjamin	

Williams, Katherine  
Wilson, Gabrielle

The James E. Shepherd Memorial  
Scholarship\*  
Dunn, Julia

The Farnham W. Smith Memorial  
Scholarship\*  
Hamel, Alexander

The David S. Soleau Memorial  
Scholarship\*  
Bosomprah-Bonsu, Laud

The Maybeth Fandel Sonn  
Scholarship\*  
Williams, Katherine

The Mark Teverovsky Memorial  
Scholarship\*  
Aiello, Christina

The Jeanne A. Toombs Memorial  
Scholarship\*  
Song, Yoonjae

The Town of Concord George F.  
Flavin Scholarship  
Fein, Sara

The Town of Concord Guy P.  
DiGiovanni Scholarship  
Fein, Sara

The Town of Concord Ruth E.  
Helsher Scholarship  
Maione, Evan

The Town of Concord Holland I  
Scholarship  
Maione, Olivia

The Town of Concord Holland II  
Scholarship  
Hardacker, Leah

The Trustees Scholarship\*  
Elliot, Isabella

The United Women's Club of  
Concord Scholarship  
Hoyt-Rouse, Mitiku  
Hoyt-Rouse, Yeruksew  
Wilcoxson, Emma

The Video Revolution, Ralph & Ellie  
Grossi Scholarship\*  
Hughes, Keilan

The Maureen Wesinger-Lewis  
Memorial Scholarship\*  
Asare-Danquah, Janesse

The Harvey Wheeler Memorial  
Scholarship\*  
Hughes, Keilan

The Doug White Memorial  
Scholarship\*  
Copland, Thomas

The Winstanley Scholarship\*  
Cupp, Jillian  
Michel, Jurgens  
Riley-Honan, David  
Smith Devin  
Song, Minjae

The Joyce T. Woodman Memorial  
Scholarship\*  
Hughes, Keilan

The Charles K. Yeremian Memorial  
Scholarship\*  
Song, Minjae

The Tameji & Chiyo Yoshimura  
Memorial Scholarship\*  
Badalament, Anna

Note: The following students are  
Carlisle residents  
Aiello, Christina  
Chelton, Jillian  
Cote, Glen  
Haddad, Philip  
Kaufman, Marinna  
Lathrop, Kierthan  
Morgan, Jeb

## CONCORD CARLISLE ADULT & COMMUNITY EDUCATION

### *Advisory Committee*

Demi Ayres, Concord  
John Ballantine, Carlisle  
Ron Bernard, Concord  
Paula Casey, Concord, Chair  
Claudia Feeney, Concord  
Stuart Freeland, Concord  
Marla Iyasere, Concord  
Carol Murphree, Carlisle  
Margo Parent, Carlisle

Concord Carlisle Adult & Community Education (CCACE) provides opportunities for lifelong learning to the citizens of the school district and surrounding towns. It responds to community needs and interests with our communities' talents and resources, calling upon local people to develop and coordinate programs and services for children, adolescents, and adults throughout the year. Adult & Community Education provides extended-day educational programs for citizens in Concord and Carlisle. It promotes and supports school and community learning projects that cannot be funded or presented in traditional ways. Adult & Community Education is both a program of classes and educational events and a process that connects local citizens with each other and their public schools in ways that are creative, educational, and cost effective.

Adult & Community Education, a program of the Concord-Carlisle Regional School District, was established in 1954 to provide continuing education, enrichment, and community access to public schools. We are fully self-funded by the tuition money we take in through various programming.

### **Concord-Carlisle Adult & Community Education (CCACE) offerings three main areas of activity**

#### **Adult & Continuing Education classes**

We offer a wide variety of continuing education programs for adults, including one-night and multi-session workshops.

#### **Driver Education**

Driver education promotes and teaches safe driving attitudes, defensive driving skills, and respect for the rules of the road. It prepares students for the Registry of Motor Vehicles license exam and it strives to prevent or reduce accidents and fatalities that involve young drivers. Due to COVID-19 precautions, observations occurred at home with a parent. Adult & Community Education was also unable to sponsor students for road tests due to ongoing concerns from the pandemic.

#### **Instrumental Music School of Carlisle and Concord**

IMSCC specializes in music lessons for students of all ages. For over forty years, IMSCC has brought the highest level of individual musical instruction to the students of Concord and Carlisle. Founded in 1980 by the Concord-Carlisle Regional School District to serve the musical needs in our communities, our distinguished faculty of professional musicians and educators provide instruction for over 300 student musicians annually. Whether students are beginning a new instrument or honing skills developed through many years of practice, IMSCC is dedicated to helping young musicians excel. Our teachers work one on one with students to help them develop basic skills, learn repertoire, and prepare for performances. With close ties to school music departments, IMSCC teachers are well equipped to help students prepare for ensemble playing, both in school and beyond. IMSCC graduates have gone on to conservatory programs and professional careers in music. We have also expanded the number of summer workshops including ensembles and master classes that we offer.

CCACE has continued to offer programs throughout the pandemic and the closure of the schools. Our music lessons with IMSCC moved online immediately with most of our students quickly adjusting to the transition. Our Drivers Education classes also moved online very quickly as the RMV was quick to approve the switch to an online platform for classroom instruction. Driving lessons were suspended from March 13 – July 5. Our Adult Ed courses moved online as well, starting with some of our brave instructors whose classes were already in session. Slowly we saw more and more of our instructors move online and added a number of new

classes over the spring and summer.

Despite everything, we still had over 10,000 individual music lessons were held; 245 students started the Drivers Education program and instructors provided over 2,000 hours of behind-the-wheel training. We received almost 1800 registrations for adult education programs. Approximately half of our students are adults, while the other half are school-age children. Eighty percent of our adult and continuing education students live in Concord or Carlisle. Non-residents may participate on a space-available basis. Their participation broadens our range of educational services and extends the necessary cost sharing.

Many familiar courses remained in demand over the past year including world languages, financial planning, health and wellness, cooking classes, Armchair Travel, writing, test preparation, Village University and more.

Within our Adult & Continuing Education section, we continued our “Can We Talk” series which began in 2017. This ongoing series is designed to engender productive and respectful discourse in the community. The goal is to create opportunities for the community to come together to discuss and learn from what is happening around us. Our FY20 program was entitled Unconscious Bias: Interrupting the Cycle and had 55 participants. This five-part series was led by EDCO instructors and received tremendous feedback.

All of these programs are made possible by over one hundred and twenty-five community educators, including volunteers, instructional subcontractors, and part-time employees. In FY20, we were able to award scholarships to 22 families, representing 36 students through the generosity of the Concord-Carlisle Community Chest and community donations. The average scholarship awarded was \$225, with program fees ranging from \$150 to over \$1,000. These students represented adults seeking continuing education, students enrolling in our driver education program, and students taking private music lessons.

There have been many hours of training with instructors, confused calls from students of all ages

as they try to navigate this online world, but we are pleased with what we have been able to accomplish during this time. Previously, what made community education programs so attractive is that they are in person and that you have the opportunity to sit in a room and learn with students of all ages, from all backgrounds. The pandemic has turned our programs on their heads and forced us to adapt quickly to a new environment. We are already starting to have conversations about what our programs will look like post-pandemic because we do not think that classes will ever be 100% in person again. We are trying to view this as an opportunity to keep growing as an organization.