

# SCHOOLS

## CONCORD SCHOOL COMMITTEE

Heather Bout, Chair  
Court Booth, Vice-Chair  
Wallace Johnston  
Yuval Erlich  
Cynthia Rainey

### *Mission and Core Values*

Members of the School Committee use the vision articulated in the District's mission statement and core values to guide decisions. The mission of the Concord Public Schools and the Concord-Carlisle Regional School District is to educate all students to become independent lifelong learners, creative thinkers, caring citizens, and responsible contributors to our increasingly diverse global society. The core values are: academic excellence, empathic and respectful community, professional collaboration, educational equity, and continuous improvement. Core values were updated in 2018: excellence, engagement, perseverance, inclusions, and innovation. In addition, the School Committee and Administration set annual goals for student achievement and instruction, learning environment, professional collaboration, communication and community engagement, as well as for infrastructure and operations.

### *Enrollment*

Concord Public Schools (CPS) serves 2047 students in grades K-8; there was a decrease of 27 students from the previous year.

### *Student Achievement and Activities*

The School Administration and School Committee focus on improving student learning. Teachers and Administrators work hard to ensure an appropriate educational experience and learning environment for each student. The district uses a variety of assessments to monitor student progress and continues efforts to integrate technology into the daily curriculum as one of many tools that enhance teaching and learning, with teachers exploring new strategies and serving as mentors to each other. The School Committee supports these efforts by providing resources through the school budget.

There are robust music and arts programs in Concord schools and all students receive music and art instruction. Most students participate in supplemental music programs for orchestra, band, and chorus that are offered in grades four through eight. Activities beyond the school day extend the learning experience for students in a multitude of areas that enhance academic studies including athletics, the arts, technology, games and student interest groups.

### *Strategic Planning Implementation*

Following a comprehensive planning process that was driven by a 50-member stakeholder group that included faculty, students, school committee members, parents, community members and school administrators, a strategic plan was formed to shape a shared vision for both Districts. The plan features efforts in key areas such as reducing student stress, maintaining academic excellence and work related to cultural proficiency and awareness. The strategic plan will be utilized to guide and prioritize decision making regarding teaching and instruction, curriculum, budgets, and planning for facilities amongst other matters. Also, it will include provisions for analysis and review of the plan's on-going success as well as for on-going input from the public.

### *CPS Budget and Finances*

The goal of the School Committee is to develop budgets that meet the needs of our students and are sensitive to the impact on taxpayers. Concord residents approved a fiscal FY20 operating budget recommendation of \$39,390,163 at Town Meeting, which represents a 2.99 percent increase from the previous year's operating budget and was consistent with the Concord Finance Committee guideline. The main cost-drivers for CPS are the contractual increases in teacher salaries and special education costs. The newly created School Committee budget subcommittee worked with the Superintendent to adopt a zero-based budgeting model for the FY20 budget.

### *Town Approves Feasibility and Schematic Design for a New Concord Middle School*

Concord residents authorized a feasibility study and schematic design options for a new middle school

building that would be designed and constructed in a manner consistent with Concord's sustainability goals and principles. The measure was approved overwhelmingly at both the Concord Town Meeting in April and at a town ballot vote in June.

The votes followed a multi-year process that included a comprehensive analysis of the current middle school buildings and denials from Massachusetts School Building Authority (MSBA) to access financial assistance. It has become clear that moving forward without MSBA was the financially responsible decision to avoid increased costs to Concord taxpayers in the future and to provide Concord students with continued opportunities for educational excellence.

#### *School Committee Continues Cultural Proficiency and Awareness Efforts and Training*

The School Committee and Superintendent continued to set goals and implement training and other programs regarding cultural proficiency and awareness. While there have been consistent and on-going efforts in both districts prior to 2019, members of the School Committee and Superintendent Hunter have made this conversation a priority. The goal of these efforts is to ensure an inclusive learning environment where all are welcome, safe and accepted.

The School Committee adopted a policy in 2018 that policy allows for excused absences for religious or cultural observances. During 2019, the Superintendent and School Committees initiated an implementation plan which includes providing the teachers, staff and community with the necessary support to ensure the policy achieves the stated goals. This plan includes provisions for comprehensive professional development for teachers and administrators. A Cultural Competency Committee continues its work to ensure that teachers, students, staff, parents and administrators have a voice throughout this process.

#### *Communication and Community Engagement*

The School Committee has an ongoing goal of continuously improving communication with stakeholders. The Committee held several School Committee - Community Coffees as forums beyond their regular business meetings, where members of

the public can comment and ask questions of School Committee members. Individuals who are interested in knowing more about the role of the School Committees as well as receiving the latest updates on school budgets and informational events are encouraged to enroll in the "School Committee News" Subscriber List. These updates will include timely information such as meeting dates and agendas, minutes, event announcements, and the School Committee Report. Individuals can sign up at [www.concordps.org/school\\_committee\\_subscriber\\_list](http://www.concordps.org/school_committee_subscriber_list)

#### *Appreciation*

Members of the School Committee are grateful to have exemplary school leadership and an exceptional faculty and staff, whose dedicated work makes Concord Public Schools amongst the top districts in the Commonwealth of Massachusetts. In addition, members want to express their appreciation to all of the parents and community members who volunteer their time on behalf of Concord Public Schools. Most of all, members want thank the citizens of Concord for their ongoing support of our schools.

In addition, members wanted to acknowledge and thank Johanna Boynton and Robert Grom for their service on the School Committee; their terms expired following 2019 Town Meeting.

## **CONCORD-CARLISLE REGIONAL SCHOOL COMMITTEE**

Wallace Johnston, Chair  
David Model, Vice Chair  
Heather Bout  
Court Booth  
Yuval Erlich  
Eva Mostoufi  
Cynthia Rainey

The citizens of Concord and Carlisle have continued to provide significant support to the students, faculty and Administrators of the Concord-Carlisle Regional High School. Members of the Regional School Committee continue to be very proud of the accomplishments both inside and outside the classroom. CC at Play has

made the campus athletic facilities second to none and members of the Regional School Committee salute the many donors and volunteers who made this possible in addition to the contribution from the Community Preservation Coalition fund.

#### *Mission and Core Values*

Members of the School Committee use the vision articulated in the District's mission statement and core values to guide decisions. The mission statement is available on the District website, [www.concordps.org](http://www.concordps.org). Core values were updated in 2018: excellence, engagement, perseverance, inclusions, and innovation. In addition, the School Committee and Administration set annual goals for student achievement and instruction, learning environment, professional collaboration, communication and community engagement, as well as for infrastructure and operations.

#### *New Members of the Regional School Committee*

In the spring of 2019, David Model and Eva Mostoufi were welcomed to the Regional Committee as the representatives from Carlisle and Yuval Erlich and Cynthia Rainey were elected in Concord.

#### *Enrollment*

Concord-Carlisle High School has 1281 students in grades 9-12. CCHS experienced an increase of nine students in FY20. The Superintendent and School Committee carefully monitor enrollment projections as well as other factors that could impact enrollment such as new housing developments.

#### *Student Achievement and Activities*

The School Administration and School Committee focus on improving student learning. Teachers and Administrators work hard to ensure an appropriate educational experience and learning environment for each student. The District uses a variety of assessments to monitor student progress. The District continues efforts to integrate technology into the daily curriculum as one of many tools that enhance teaching and learning, with teachers exploring new strategies and serving as mentors to each other. The School Committee supports these efforts by providing resources through the school budget.

There are robust music and arts programs at CCHS and all students have the opportunity to receive music

and art instruction. Activities beyond the school day extend the learning experience for students in a multitude of areas that enhance academic studies including athletics, the arts, music, technology, games and student interest groups. Outside organizations such as the Concord Education Fund provide funding for many of these activities. The CCHS community is extremely fortunate to have teachers, parents and citizens who facilitate and support these opportunities for students.

#### *Strategic Planning Implementation*

Following a comprehensive planning process that was driven by a 50-member stakeholder group that included faculty, students, school committee members, parents, community members and school administrators, a strategic plan was formed to shape a shared vision for both CPS and CCRSD.

The plan features efforts in key areas such as reducing student stress, maintaining academic excellence and work related to cultural proficiency and awareness. The strategic plan will be utilized to guide and prioritize decision making regarding teaching and instruction, curriculum, budgets, and planning for facilities amongst other matters. Also, it will include provisions for analysis and review of the plan's on-going success as well as for on-going input from the public.

#### *CCRSD Budget and Finances*

The District continues to maintain excellent academic programs while working in a challenging funding environment. Core budgeting principles remain focused on prioritizing resources to support student learning and growth while being sensitive to the impact of budgets on residents of the District communities. Members of the Regional School Committee successfully worked to develop an operating budget recommendation that achieved alignment with the Concord Finance Committee recommendation and was subsequently approved at both Town Meetings. The FY20 operating budget was \$34,687,733 which represented a 2.78% increase over the previous year. The newly created School Committee budget subcommittee worked with the Superintendent to adopt a zero-based budgeting model for the FY20 budget.

### *Cultural Proficiency Initiative and Accommodations for Religious and Cultural Observances*

The Regional School Committee and Superintendent made cultural proficiency training a priority for professional development at CCRSD in addition to CPS.

Members of the Regional School Committee and the Concord School Committee built upon a policy adopted in 2018 that allows for excused absences for religious or cultural observances upon notification by a parent or guardian and calls for teachers to plan curriculum, major assignments, assessments and testing based on their awareness of their students' attendance plans. In 2019, there was professional development support provided for teachers and administrators to further cultural proficiency and awareness efforts and to support the implementation of the new policy.

### *New Hires*

Kathryn Stahl was hired as the new Assistant Principal at Concord Carlisle High School (CCHS).

### *Communication and Community Engagement*

The School Committee has an ongoing goal of continuously improving communication with stakeholders. The Committee held several School Committee - Community Coffees as forums beyond their regular business meetings, where members of the public can comment and ask questions of School Committee members. Individuals who are interested in knowing more about the role of the School Committees as well as receiving the latest updates on school budgets and informational events are encouraged to enroll in the "School Committee News" Subscriber List. These updates will include timely information such as meeting dates and agendas, minutes, event announcements, and the School Committee Report. Individuals can sign up at [www.concordps.org/school\\_committee\\_subscriber\\_list](http://www.concordps.org/school_committee_subscriber_list)

### *Appreciation*

Once again, members of the Regional School Committee extend the citizens of Concord and Carlisle deep appreciation for your active support of the students and faculty at CCHS. The School Committee is grateful to have exemplary school leadership and an exceptional faculty and staff whose commitment to excellence consistently place CCHS among

the top districts in the Commonwealth of Massachusetts.

In addition, members wanted to acknowledge and thank Mary Storrs for her service on the Regional School Committee.

## **SUPERINTENDENT'S REPORT**

Dr. Laurie Hunter, Superintendent

The mission of the Concord Public Schools and the Concord-Carlisle Regional School District is to educate all students to become lifelong learners, creative thinkers, caring citizens, and responsible contributors in our diverse global society. We are able to achieve our mission through the investment of educators, staff, parents, and community members who work tirelessly to improve our schools.

District Goals are available on the District's website, [www.concordps.org](http://www.concordps.org)

### *Student Learning*

All district efforts focus on improving student learning and teaching. The focus on curriculum areas during 2019 included: music, writing and STEAM (Science, Technology, Engineering, Art, and Mathematics). In each area, there is some new curricula and/or pedagogy which is intended to make students' learning experiences more relevant, more engaging, and more rigorous.

Exciting efforts are underway in the area of STEAM engineering. A team of pre-K - 12 educators created a strategic plan to ensure all students are involved in engaging STEAM tasks so that more students consider a future in this field. The fruits of this labor are coming to bear. At the preschool level, faculty worked over the summer designing age-appropriate tasks for their students. At the elementary level, students began to visit Ripley and the temporary STEAM lab while the permanent STEAM innovation Lab is under construction. At the middle school level, all students participated in the creation of a sculpture that represents measuring time as modeled on the work of Sarah Sze. At the high school, an exciting two-week experience called, "Q5," allows all students to choose

among over 80 interdisciplinary courses in lieu of the traditional last two weeks of school in June.

There were exciting updates in the teaching of world languages. Spanish classes are offered at each of the three elementary schools having completed the first full year of the program. A certified teacher of Spanish is available for each school. Spanish has been integrated into Music classes and individual classrooms to promote the generalization of these Spanish speaking skills across our schools.

This year CMS created a comprehensive new advisory program named homeBASE. Advisory programs, common in many middle schools, fill a number of purposes. At CMS we anticipate that student-teacher relationships will be enhanced, ensuring each student feels connected to at least one adult in the building. HomeBASE groups meet daily and include extended meetings addressing topics such as bullying, academic advising, social and emotional support and entertainment and fun. Early feedback has been extremely positive from both student and staff participants.

Concord Carlisle High School (CCHS) remains one of the top achieving public high schools in the state of Massachusetts. When evaluated solely on academic performance, particularly on state and nationally standardized tests, CCHS ranks near the top of every list.

Overall, 95% of our students participated in a club, group, or athletic team. Last year proved to be another stellar year for our athletic program. Many CCHS teams were victorious with state championships awarded in girls' cross country and Nordic skiing.

Approximately 135 students of color in grades K-12 who reside in Boston attend the Concord Public Schools and Concord-Carlisle High School via METCO. Our METCO Program is the sixth largest in Massachusetts. CPS provides a comprehensive orientation process for families of students entering Kindergarten, concluding with a four-week summer readiness program at Alcott School to prepare students for the transition to Kindergarten. CPS also maintains a robust Family Friends Program and a strong relationship with Concord Recreation to provide enrichment opportunities for METCO students in grades K-8.

### *Student Achievement*

CCHS and CPS students continue to achieve at high levels both in state and district assessments. For students in grades 9-10, CCHS participated in the new MCAS 2.0 online assessment. This is a more rigorous assessment than the old MCAS/PARCC and Concord-Carlisle students continue to score at high levels. The 2019 results reflect the shift in the test with a very strong performance of 80% or more student meeting or exceeding expectations. As has been historically true, CCHS was among the top performing schools in the state with 92-98% of student demonstrating proficiency across English, math and science.

For more information on the robust range of student achievements and activities, please visit the district website [www.concordps.org](http://www.concordps.org).

### *Special Education*

External reviews of special education were completed for both K-8 and CCHS. The schools are reviewing the recommendations and beginning to implement changes. CCHS and CMS created a new approach based on cohorts of disabilities. Intensive programs to serve developmentally delayed and social and emotional needs formed at Alcott, Thoreau and CMS. This continuum now provides extended, intense services so that more students can remain within the local school districts. Out of district numbers are projected to drop over the coming years creating both improved service to students and greater fiscal stability.

### *Professional Development*

The district continued to invest considerable resources in professional development, providing educators with learning opportunities in curriculum development and technology integration.

### *Human Resources*

The majority of the new hires filled vacancies created by retirements, resignations, and temporary leaves of absences. Retention rates for educators continue to remain strong in both Districts at approximately 97%. Other activities include ongoing efforts to align professional development offerings with educator plans and goals, school improvement plans, and district goals and implement initiatives to build community through district-wide wellness activities. Contract negotiations concluded with the CPS and CCRSD

Building Workers as well as the CCTA Tutors and K12 Maintenance Associations. In addition, there was a one- year contract with CPS in order to align the timing with the 2020 renewal of the CCTA contract. An agreement was reached with the CCTA Tutors.

### *Finance and Operations*

The districts continue to maintain excellent academic programs while meeting challenging funding goals. Our core budgeting principles remain focused on using resources to support student learning and growth. The district goals approved by the school committees provided direction to the budget process to support student learning opportunities. Following extensive discussion, FY20 budgets met the Finance Committee revised guidelines.

### *Summary*

The major highlights of 2019 are the outstanding student achievement and the implementation of the strategic plan. We are extremely proud of our students, faculties, and staff, and we are grateful for the Concord and Carlisle communities' support. The schools made significant progress in achieving the district goals by increasing student learning, improving curriculum and instruction, integrating technology into the classrooms, supporting faculty and staff, increasing teacher collaboration, developing responsive and responsible budgets. For more information, please visit the districts' website, [www.concordps.org](http://www.concordps.org).

## **MINUTEMAN VOCATIONAL TECHNICAL SCHOOL**

Dr. Edward A. Bouquillon, Superintendent-Director

The Grand Opening and Ribbon Cutting Ceremony of the new \$145 million Minuteman High School building on October 4, 2019, marked a pivotal and historic moment in the school's history, launching the next chapter of state-of-the-art college and career academy-style education for students, where they will learn essential skills for school and work-based environments for years to come.

It took a momentous effort over the past several years to arrive where we are today. Despite the many expected and unexpected challenges involved with opening a widely comprehensive career technical high school such as Minuteman, there were many stakeholders who were unyielding in their determination to succeed, including Superintendent-Director Dr. Edward A. Bouquillon and Mr. Ford Spalding, Dover representative to the Minuteman District School Committee and Chair of the Minuteman School Building Committee, who spearheaded the construction project.

At the forefront of the campaign for a new Minuteman was Dr. Bouquillon, who, like so many others associated with the school, is jubilant at the outcome – an architecturally stunning building with every amenity, one that fosters collaboration, provides a safe



*The newly constructed Minuteman Vocational Technical School*

and secure environment, and will serve as a showplace where exceptional technical and academic learning is offered to Minuteman students for decades to come.

During the opening ceremonies, Dr. Bouquillon stated the importance of having built a school that lets students and educators dream big and be brave. The school will unite the disciplines and promote the commitment to deep integration of academics and high-quality career and technical education.

The new Minuteman High School was designed to promote a college and career academy model that integrates rigorous academics with relevant technical programming in occupational areas. The academy model was adopted to create smaller “schools within a school” for more personalized learning founded upon close relationships between students and teachers.

The new facility accommodates project-based learning across disciplines, requiring students to learn how to work on a diverse team, solve problems and think critically. These are essential 21st-century skills that students practice and apply in a variety of school and work-based environments.

As an accredited member of the New England Association of Schools & Colleges (NEASC), Minuteman inspires all students to attain their full potential, accelerate their learning, and become purposeful citizens in the global community.

*Minuteman Superintendent Dr. Edward A. Bouquillon Semi-Finalist for 2019 National Superintendent of the Year*

Dr. Edward A. Bouquillon, who has been Superintendent-Director of Minuteman High School since 2007, was named semi-finalist for the 2019 National Superintendent of the Year Award by the National Association of School Superintendents. The award criteria included encouraging the success of students and staff, creation of a safe learning environment, collaborating with family members and people in the community, acting in an ethical and exemplary manner, and displaying leadership. In his nomination, Dr. Bouquillon was lauded for his leadership and accomplishments, along with demonstrating inclusion, an open-minded process of working alongside constituencies and stakeholders, innovation, boldness, and thoughtful, dynamic

leadership. In 2018, Minuteman received the National Blue Ribbon School Award from the U.S. Department of Education —one of only three high schools in Massachusetts to do so.

*Class of 2019 Achievements*

Of the Class of 2019, 63% enrolled in a two or four-year college/university, 33% entered a career, and 3% began advanced technical training. Nearly all students who sought certifications in their respective fields received them prior to graduation, which includes various certifications from Occupational Safety and Health Administration (OSHA) in hazardous materials removal, biotechnology, plant science, and health care, among others. Members of the Class of 2019 were accepted to 80 different colleges and universities, including Boston University, Carnegie Mellon, Roger Williams University, George Washington University, Worcester Polytechnic Institute, and many more.

Among the Concord graduates are Nicholas Delorey, a biotechnology major who is now attending University of Vermont; Henry Dionne (biotechnology), now attending University of Massachusetts Amherst; Jake Dionne (engineering technology), now attending University of Maine Orono; Benjamin Keaton (biotechnology), now attending George Washington University; and Ethan Scerra (programming and web development), now attending Middlesex Community College.

*Minuteman Showing at Battlegreen Run in Lexington*

Students and faculty from Minuteman raised about \$3,000 through their participation in the 24th annual Genesis Battlegreen 5K/10K Run in Lexington on November 3, 2019, which benefited the Minuteman Parent Association, the Minuteman Futures Foundation, and the Pam Briggs Memorial Scholarship. Minuteman had 28 runners and walkers and 23 volunteers, which included culinary arts and design and visual communication students who provided food and publicity materials, respectively, for the event. The top three runners were senior Otto Rademacher of Arlington, parent Benner Ih, and Minuteman Principal George Clement.

*Minuteman High School Students Participate in Youth Remodeling Career Day*

A group of about 40 Minuteman students in the

Electrical, Plumbing, Carpentry and Metal Fabrication programs at Minuteman participated in Youth Remodeling Career Day at the Bolton Fairgrounds in Lancaster, MA, an event which allowed them to learn about careers in the remodeling industry and have mock interviews with experts. The hands-on, practical nature of this endeavor made it especially valuable for the students, as did the chance for them to speak one-on-one with representatives from prominent companies specializing in all aspects of remodeling. Seventeen other schools took part as well.

*About Minuteman*

Minuteman is an award-winning regional career and technical high school and continuing education institution that integrates robust academic and technical learning. As an accredited member of the New England Association of Schools & Colleges (NEASC), Minuteman challenges all students to aspire to their full potential, accelerate their learning, and achieve success in the 21st-century global community. Located in Lexington in a new state-of-the-art facility, Minuteman’s member towns are Acton, Arlington, Belmont, Bolton, Concord, Dover, Lancaster, Lexington, Needham, and Stow.

**THE SCHOLARSHIP FUND OF CONCORD AND CARLISLE**

*Executive Committee*

- Rebecca Britten ‘Bee’ Loprete - Chair
- Travis Minor - Assistant Chair
- Welles Hatch - Treasurer
- Albert Powers - Assistant Treasurer
- Elaine DiCicco - Secretary
- Paul Ressler - Past Chair
- Lucy V. Miller - Past Chair

*Trustees*

- Kenneth Anderson - Associate Trustee
- Dorothy Bean - Emerita Trustee
- Edward Bernard - Associate Trustee
- Hanna Bruno
- Nick Carter
- Jeanne DeTemple
- Molly Q. Eberle
- Devra Feshbach-Meriney
- Janet Rhodes Friedman
- David Gould - Emeritus Trustee



*The Scholarship Fund of Concord and Carlisle 2018-19 Trustees  
Left to Right Back: Welles Hatch, Danae Laura, Leah Levinger, Elaine DiCicco, Hanna Bruno, Nick Carter, Deb Mayerson, Jeanne DeTemple, Paul Ressler, Priscilla White Sturges, Julie Hagan  
Left to Right Front: Lucy Miller, Travis Minor, Janet Rhodes Friedman, Bee Loprete, Devra Feshbach-Meriney, Al Powers*

- Julie Hagan
- Danea Laura - Associate Trustee
- Leah Levinger - Associate Trustee
- Deb Mayerson
- Tom Rutledge - Associate Trustee
- Priscilla White Sturges

The Scholarship Fund of Concord and Carlisle (formerly known as the Concord-Carlisle Scholarship Fund) was established in 1966 to provide need-based grants to deserving young men and women from Concord or Carlisle to obtain additional educational opportunities after secondary school. The Fund is a tax-exempt charitable trust. Recipients must either live in or have attended school in either town.

The Scholarship Fund of Concord and Carlisle celebrated its 50th anniversary in 2016. Grateful for the continued support from the townspeople of Concord and Carlisle, we look forward to the next 50 years of supporting our young men and women who aspire to higher levels of education.

The Fund is administered by a 22-member volunteer board of trustees. Scholarships are financed through an annual appeal, a student-staffed phonathon, and by income generated from memorial gifts, bequests, and named funds. For more information about The Scholarship Fund, please see the website: [thescholarshipfundofcc.org](http://thescholarshipfundofcc.org)

In 2019, the trustees awarded \$218,250 supplemented by \$53,140 from The Scholarship Fund’s affiliated organizations, bringing the total to \$271,390 awarded to 73 high school seniors and in-college students. Since its inception, The Scholarship Fund has

assisted over 1,400 students.

The Scholarship Fund of Concord and Carlisle Trustees are pleased to announce that the following students have been awarded scholarships for the 2019-2020 academic year.

\* Scholarships marked with one asterisk are managed by the Scholarship Fund of Concord and Carlisle.

\*\* The scholarships marked with two asterisks are managed by the Trustees of Town Donations of the Town of Concord.

All other scholarships are managed by the named affiliate organization.

### Scholarship Recipients

The Abby Memorial Scholarship\*  
Andrenae Jones

The Acton Toyota of Littleton Scholarship  
James Rice

The William W. Anderson Memorial Scholarship\*  
Mahera Malek

The Janet Babb Memorial Scholarship\*  
Christopher Secunda

The Bean Family Scholarship\*  
Yoonjae Song

The Trudy Biernson Memorial Scholarship\*  
Kira Johnson

The Carlisle Policemen's Scholarship  
Jai-Anah Bennett  
Fiona Sills

The Eleanor Winstanley Childs Memorial  
Scholarship\*  
Jillian Cupp

The Class of 1962 John F. Donovan Scholarship\*  
Kira Johnson

The Concord Children's Center Scholarship  
Marin Gerstmyer

The Concord Firefighters' Relief Association  
Scholarship  
Denkeis Hunter

The Concord Lions Club Scholarship  
Joshua Glazer  
Hugo Zhang

The Concord Policemen's Relief Association Scholarship  
Tyler Heber  
Andrenae Jones

The Concord Women's Club – Ruth Bullerwell  
Scholarship\*  
Yeruksew Hoyt-Rouse

The Mary Connorton Memorial Scholarship\*  
Elizabeth Fineberg

The Guido S. D'Asti Memorial Scholarship\*  
Tyler Hebert

The Clair Day Memorial Scholarship\*  
Yeruksew Hoyt-Rouse

The Charles W. & Nancy I. Dee Memorial Scholarship\*  
Tyler Hebert

The Joan M. & Norman E. Dee Scholarship\*  
Minjae Song

The Elaine DiCicco Scholarship\*  
Kira Johnson

The Guy P. & Teresa E. DiGiovanni Scholarship\*\*  
Denkeis Hunter

The Engel & Völkers Scholarship  
Jai-Anah Bennett

The Charles Evans Scholarship\*  
Mahera Malek

The John B. Finigan Memorial Scholarship\*  
Catherine Whitlock

The Wilson Flight Scholarship* Fiona Sills	The Casper C. Jenney & Eleanor M. Jenney Memorial Scholarship* Tyler Hebert Denkeis Hunter Minjae Song Yoonjae Song	The Janet Gates Peckham Memorial Scholarship* Minjae Song
The Garden Club of Concord Scholarship Sara Fein		The Albert L. & June B. Powers Scholarship* Elizabeth Fineberg
The Essie Golden Scholarship* Sara Fein	The Diane Kenneally Memorial Scholarship* Benjamin Keaton	The David Prifti Memorial Scholarship* Christopher Secunda
The Bobby Gray Memorial Scholarship* Isabella Eliot	The Knights of Columbus Scholarship* Isabella Eliot	The Katrina J. Przyjemski Memorial Scholarship* Christopher Secunda
The Margaret Haggerty Scholarship* Marin Gerstmyer	The Sally Lanagan Memorial Scholarship* Maiya Bowen	The Marguerite Purcell Memorial Scholarship* Dalia Katerji
The Teresa (“Teri”) D. Hale Memorial Scholarship* Philip Haddad	The Norton Levy Scholarship* Benjamin Keaton	The Nick Ressler Memorial Scholarship* Benjamin Keaton
The Wells A. Hall Memorial Scholarship* Isabella Eliot	The Charles E. Manion, Jr. Memorial Scholarship* Maiya Bowen	The Rivercrest – Deaconess – Newbury Court Scholarship Joshua Glazer
The Anthony Halls-Keenan Smith Scholarship* Jai-Anah Bennett	The Adrian A. Martinez Memorial Scholarship* Philip Haddad Andrenae Jones Marinna Kaufman Gabriel Zeinoun	The Maura Roberts Memorial Scholarship* Maiya Bowen
The Thomas Hart Memorial Scholarship* Yoonjae Song		
The Christopher Hentchel-WIQH Scholarship* Philip Haddad	The Elizabeth A. Mattison Memorial Scholarship* Yeruksew Hoyt-Rouse	The Al Robichaud Scholarship* Philip Haddad
The Seitaro & Shina Ishihara Memorial Scholarship* Christopher Secunda	The Mary F. McHugh Memorial Scholarship* Mahera Malek	The Rotary Club of Concord Scholarship Jillian Cupp Marin Gerstmyer
The Jiro & Tama Ishihara Memorial Scholarship* James Rice	The Dr. Barbara Schips Miller Scholarship* Marin Gerstmyer	The Rotary Club of Concord Interact Scholarship Sara Fein
The Vinod Jalan Memorial Scholarship* Zoe Donovan	The Middlesex Savings Charitable Foundation Scholarship Elizabeth Fineberg	The Rotary Club of Concord William L. Eaton Memorial Scholarship Tyler Hebert

The Rotary Club of Concord  
Richard L. Hale Scholarship  
Jai-Anah Bennett

The Rotary Club of Concord  
Thomas R. Huckins Memorial  
Scholarship  
Andrenae Jones

The Scholarship Fund of Concord  
and Carlisle Scholarship\*

Anna Badalament  
Ryan Baker  
Laud Bosomprah-Bonsu  
Paris Brooks  
Jennifer Brown  
Alexander Burch  
Jessica Chin  
Ismael Cisse  
Chelsea Claggett  
Thomas Copland  
Alyssa Cucinotta  
Jillian Cupp  
Julia Dunn  
Serina Gaines  
Nicholas Gallant  
Joshua Glazer  
Jovan Grant  
Diamond Green  
Leah Hardacker  
Erika Hedden  
Elanna Honan  
Audrey Hunt  
Denkeis Hunter  
Aliya Huseni  
Julia Jacobs  
Lucy Jin  
Nancy Jin  
Willow Kangas  
Jillian Chelton  
Dalia Katerji  
Benjamin Keaton  
Liviya Kovacevik  
Chloe Koval  
Mahera Malek  
Jurgens Michel  
Maureen Moniz  
Matthew Moreau  
Angela Ortiz  
Isabella Parker

Julian Rojas Valvo  
Robert Sanderson  
Madison Seiss  
Charisse Stakutis  
Alexa Thomas  
Amanda Tong  
Nala Tull  
Sativa Unger-Laffin  
Catherine Whitlock  
Gabrielle Wilson  
Caroline Young  
Dante Zayas  
Tashim Zene

The Mark Teverovsky Memorial  
Scholarship\*  
Minjae Song

The Jeanne A. Toombs Memorial  
Scholarship\*  
Yoonjae Song

The Town of Concord  
Scholarships\*\*  
Zoe Donovan  
Sara Fein  
Erika HeddenCaroline Young

The Trustees Scholarship  
Isabella Eliot

The United Women's Club of  
Concord Scholarship  
Paris Brooks  
Zoe Donovan  
Yeruksew Hoyt-Rouse

The Video Revolution, Ralph & Ellie  
Grossi Scholarship\*  
Joshua Glazer

The Maureen Wesinger-Lewis  
Memorial Scholarship\*  
Jillian Chelton

The Doug White Memorial  
Scholarship\*  
Jillian Chelton

The Charles K. Yeremian Scholarship\*  
Minjae Song

The Tameji & Chiyo Yoshimura  
Memorial Scholarship\*  
Benjamin Keaton