



**Concord Carlisle High School/School Advisory Council
Meeting Minutes for January 30, 2026**

Date: Friday, January 30, 2026

Time: 11:00 - 12:00 pm

Location: CCHS, 500 Walden Street, Concord, MA 01742, Room 242

Minutes: Katie Stahl/Brian Miller

Committee Members		Not in Attendance
Principal(s)	Katie Stahl / Brian Miller	
METCO Director	Malintha Fernando	
Assistant Principal	Darius Green	
Assistant Principal	Meg Maines	x
SPED Administrator	Amy Geer	
Faculty	Jenny Blounts	
Faculty	Lauren Bradley	
Faculty	Cristina Jonson	x
Faculty	Alison Nowicki	
Faculty	Ray Pavlik	
Faculty	Madeline Pooler	
Parent	Deb Antonangeli	
Parent	Tamara Myles	
Parent	Kristn Martines	
Parent	Debra Antonangeli	
Student	Ainsley Siefer	
Student	Marc Johnson	x
Student	Braeden Peca	
Student	Abigail Adams	

Phase 1: Initial Data Harvesting & Analysis

The selection process began with extensive "listening" sessions and VOG activities. In January, the Design Team performed a "deep dive" into the collected data to identify recurring themes, values, and desired outcomes expressed by stakeholders.

Phase 2: Synthesis Activity

To move from raw anecdotes to actionable categories, the team synthesized the data. This phase involved:

- **Categorization:** Grouping similar subskills into broader "buckets."
- **Subskill Identification:** Defining the specific behaviors or focus areas within each category.
- **Ranking:** Quantifying the frequency of mentions to identify which skills were "rising to the surface" as top priorities.

Phase 3: The "Top Tier" Priorities

The synthesis revealed a clear hierarchy of needs based on stakeholder frequency. Six categories emerged as the dominant priorities:

1. Critical and Creative Thinking
 - Focus: Analytical Inquiry, Problem Solving, Evidence-Based Thinking, Argumentation, Analysis, and Evaluating Sources.
2. Collaborative Communication
 - Focus: Teamwork, Expression, Public Speaking, Active Listening, Relational Intelligence, and Interpersonal Skills.
3. Civil Discourse & Bridge Building
 - Focus: Conflict Resolution, Communication Across Differences, and Perspective Taking.
4. Adaptive Resilience
 - Focus: Perseverance, Grit, Coping, Productive Struggle, and Adaptability.
5. Emotional Intelligence & Character
 - Focus: Empathy, Compassion, Respect, Kindness, and Humility (Ability to Accept Feedback).
6. Learner Agency & Independence
 - Focus: Self-Advocacy, Thinking for Oneself, Intrinsic Motivation, Curiosity, Drive, and Accountability
7. Executive Functioning & Self-Management
 - Focus: Time-Management, Self-Regulation, Goal Setting, and Organization.
8. Foundational Academic Literacy
 - Focus: Reading, Writing, and Academic Content Knowledge and Skills.
9. Ethical & Global Citizenship
 - Focus: Civic Responsibility, Ethical Decision-Making, and Global Awareness.
10. Information & Digital Fluency

- Focus: AI Literacy, Digital Literacy, and Information Management.
11. Metacognition (Learning how to Learn)
 - Focus: Thinking about Thinking, and Self-Reflection.
 12. Holistic Well-being
 - Focus: Stress Management, Balance, Joy, and Wellness.
 13. Life Readiness
 - Focus: Financial Literacy and Practical Life Skills

12:00 pm Meeting Adjourned